

**ПРОФЕССИОНАЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ  
АВТОНОМНАЯ НЕКОММЕРЧЕСКАЯ ОРГАНИЗАЦИЯ  
«НАЦИОНАЛЬНЫЙ ИННОВАЦИОННЫЙ КОЛЛЕДЖ»**

Принято:  
На заседании методического совета  
Протокол № \_\_\_\_\_ от \_\_\_\_\_  
Председатель \_\_\_\_\_  
(подпись) (И.О.Фамилия)

УТВЕРЖДАЮ:  
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**Фонд оценочных средств  
для проведения текущего контроля успеваемости, промежуточной  
аттестации обучающихся по учебной дисциплине  
(профессиональному модулю)  
ОГСЭ.03. «ИНОСТРАННЫЙ ЯЗЫК»**

по программе подготовки специалистов среднего звена (ППССЗ)  
по специальности СПО 31.02.05 Стоматология ортопедическая  
на базе среднего общего образования  
форма обучения: очная

## Оглавление

1. Перечень компетенций с указанием этапов их формирования в процессе освоения основной образовательной программы
2. Описание перечня оценочных средств и критериев оценивания компетенций на различных этапах их формирования
3. Оценочные средства характеризующие этапы формирования компетенций в процессе освоения основной образовательной программы
4. Описание шкал оценивания компетенций на различных этапах их формирования
5. Описание процедуры оценивания знаний и умений, характеризующих этапы формирования компетенций

## 1. Перечень компетенций с указанием этапов их формирования в процессе освоения основной образовательной программы

Основной задачей оценочных средств является контроль и управление процессом приобретения студентами необходимых знаний и умений, определенных стандартом.

Оценочные средства для контроля знаний и умений, формируемых дисциплиной ОГСЭ.03. «Иностранный язык», оцениваемые компоненты компетенций отражены в таблице.

Таблица 1

|    | Контролируемые разделы (темы) дисциплины* | Код контролируемой компетенции (или ее части) | Наименование оценочного средства |
|----|---|---|----------------------------------|
| 1  | Введение.                                 | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 2  | Великобритании                            | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 3  | Здравоохранение в Великобритании.         | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 4  | США.                                      | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 5  | Здравоохранение в США.                    | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 6  | Российская федерация.                     | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 7  | Здравоохранение в России.                 | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 8  | Медицинское образование.                  | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 9  | Основы перевода медицинских текстов.      | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 10 | Анатомия и физиология человека            | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | тесты                            |
| 11 | Медицинские учреждения                    | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | доклад                           |
| 12 | Диетотерапия.                             | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | , сообщение                      |
| 13 | Первая помощь                             | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | задания                          |
| 14 | Заболевания.                              | ОК-1-4,6,8,9 ПК-1.2-5.1,                      | сообщение                        |
| 15 | Врач и пациент.                           | ОК-1-4,6,8,9 ПК-1.2-                          | задания                          |

|    |  |                          |           |
|----|--|--------------------------|-----------|
|    |  | 5.1,                     |           |
| 16 | Анатомия зубов                                     | ОК-1-4,6,8,9 ПК-1.2-5.1, | задания   |
| 17 | Организация здравоохранения в области стоматологии | ОК-1-4,6,8,9 ПК-1.2-5.1, | сообщение |
| 18 | В стоматологической поликлинике                    | ОК-1-4,6,8,9 ПК-1.2-5.1, | задания   |
| 19 | Стоматологическая терапия                          | ОК-1-4,6,8,9 ПК-1.2-5.1, | задания   |
| 20 | Протезирование и ортодонтия                        | ОК-1-4,6,8,9 ПК-1.2-5.1, | доклад    |
| 21 | <b>Профилактическая стоматология</b>               | ОК-1-4,6,8,9 ПК-1.2-5.1, | доклад    |

\* Наименование темы (раздела) или тем (разделов) берется из рабочей программы дисциплины.

## 2. Описание перечня оценочных средств и критериев оценивания компетенций на различных этапах их формирования

Таблица № 2

| № п/п | Наименование оценочного средства | Краткая характеристика оценочного средства  | Представление оценочного средства в фонде |
|-------|----------------------------------|---|---|
| 1     | 2                                | 3   | 4   |
| 1     | Доклад, сообщение                | Продукт самостоятельной работы студента, представляющий собой публичное выступление по представлению полученных результатов решения определенной учебно-практической, учебно-исследовательской или научной темы | Темы докладов, сообщений                  |
| 2     | задание                          | Частично регламентированное задание, имеющее нестандартное решение и позволяющее диагностировать умения,  | Темы групповых и/или индивидуальных       |

|   |      |  |                       |
|---|------|--|-----------------------|
|   |      | интегрировать знания различных областей, аргументировать собственную точку зрения. Может выполняться в индивидуальном порядке или группой обучающихся. | ых заданий            |
| 3 | Тест | Система стандартизированных заданий, позволяющая автоматизировать процедуру измерения уровня знаний и умений обучающегося.                             | Фонд тестовых заданий |

### 3. Оценочные средства характеризующих этапы формирования компетенций в процессе освоения основной образовательной программы

#### Задания для текущего контроля

#### ТЕСТОВЫЕ ЗАДАНИЯ ВАРИАНТ 1

1. \_\_\_\_\_ we had a lot of free time, we decided to go to the park.  
a)so b)for c)as d)thus
2. I don't know who \_\_\_ your bike.  
a)steeled b)did stole c)has stoled d)has stolen
3. I've lost my wallet-when \_\_\_\_\_?  
a)have you lost it b)you lost it c)did you lose it d)had you lost it
4. Please wait for me if you \_\_\_ earlier.  
a)came b)will come c)comes d)come
5. When I \_\_ at Baker Street, Holmes was sitting by the fire deep in thought.  
a)came b)reached c)arrived d)entered
6. My parents have \_\_\_\_\_ lived in London.  
a)always b)ever c)usually d)from time to time
7. If you aren't going to Liverpool, \_\_\_\_\_.  
a)I'm not too b)neither am I c)neither I am d)I am not also
8. He does \_\_\_\_\_ but play computer games all day  
a)everything b)nothing c)anything d)something
9. The first film of this director is much more interesting \_\_\_\_\_ the second one.  
a)than b)that c)as d)then
10. I usually go to school \_\_\_\_\_ foot.  
a)on b)by c)with d)in
11. John is not interested \_\_\_\_\_ politics.  
a)over b)for c)about d)in

13. Nobody \_\_\_\_\_ being shouted at

- a) like b) likes c) is like
- d) doesn't like

14. Shakespeare is \_\_\_\_\_ to understand than Agatha Christie

- a) more difficult b) the most difficult c) most difficult d) difficult

15. Jane has been trying to write an essay for three hours, but she hasn't written\_.

- a) anyone b) anything c) something d) nothing

16. If you \_\_\_\_\_ to Paris you'll see the Eiffel Tower.

- a) went b) go c) would go d) will go

17. The most striking feature of the giraffe is its long neck, \_\_\_\_\_ has always been a source of curiosity.

- a) which b) who c) whose d) what

18. Who \_\_\_\_\_ to go to the cinema with us?

- a) want b) wants c) is wanting d) does want

19. Neither Alex nor Nick \_\_\_\_\_ German. a) knows

- b) know c) don't know d) are knowing

20. I want \_\_\_\_\_ at the airport.

- a) that you meet me b) you meeting me c) you to meet me
- d) you meet me

21. New Year's Day is \_\_\_\_\_ popular in Britain than Christmas.

- a) more little b) little c) more
- d) less

21 Tim was too \_\_\_\_\_ to ask Monika for a dance.

- A worried B shy C selfish D polite

22 I haven't had so much fun \_\_\_ I was a young boy! A when B for C during  
D since

23 Sorry, I don't know \_\_\_\_\_ you're talking about. A that B what  
C which D why

24 I'm afraid you \_\_\_\_\_ smoke in here.

- A could not B don't have to C are not allowed to D  
can't be

25 Everyone wanted to go out \_\_\_\_\_ John.

- A apart B unless C however D except

26 Honestly! I saw a ghost! I'm not \_\_\_\_\_ it up!

- A having B laughing C making D joking

27 Eat everything up! I don't want to see anything \_\_\_ on your plate! A left B missing  
C put D staying

28 Take the A20 \_\_\_\_\_ the roundabout, then turn left.

- A right B as far as C along D heading north

29 I really hope you can find a \_\_\_ to this problem. A result B way C conclusion  
D solution

30 Could you watch my bag while I go and get a cup of tea?

- A Of course! B Never mind. C If you don't mind. D It doesn't  
matter.

**ВАРИАНТ 2**

**Choose the appropriate form of the verb.**

1. Where ... Joe? ... he already ... to school? Oh, no. He ... still ... TV in the next room, though it's high time for him to go.

- A) is / is / going / has watched
- B) is / has / gone / is / watching
- C) was / had / gone / is / watching
- D) are / is / going / is / watched
- E) was / has / gone / was / watching

**Choose the appropriate articles.**

2. Carrie went straight forward until she crossed ... river and then turned into ... Fifth Avenue.

- A) a/the
- B) the/-
- C) the/the
- D) a/-
- E) the/a

**Choose the appropriate articles.**

3. I'd like to enter ... teachers' training college, I love ... children.

- A) the/the
- B) a/the
- C) -/the
- D) the/-
- E) a/-

**Choose the appropriate articles.**

4. We'll go by ... train to ... place called Dochester. It's a long way, and there isn't ... bus service there.

- A) -/the/the
- B) a/a /a
- C) -/the/a
- D) -/a/a
- E) the/the/a

**Choose the appropriate prepositions.**

5. On arriving ... the office I found out that the situation had changed ... the better.

- A) in/to
- B) to/to
- C) at/for
- D) in/at
- E) to/for

**Choose the appropriate prepositions.**

6. Grace was the daughter ... the lighthouse keeper and she had lived ... the sea as long as she could remember.

- A) of/in
- B) of/by
- C) from/at
- D) by/at
- E) of/along

**Choose the appropriate prepositions.**

... dinner the Hunts and Mr.Kirilov talked ... their plans ... the summer.

- A) during/of/for
- B) after/about/in
- C) at/-/in
- D) at/about/for
- E) before/of/for

**Choose the best answer.**

- Hurry up! Ann may turn up at ... moment.

- Stop being nervous. We have still ... minutes left to tidy up the room.

- A) every/some
- B) some/any
- C) any/some
- D) some/some
- E) any/any

**Choose the appropriate answer.**

... salad is so tasty. Give me ... helping please.

- A) my/other
- B) his/the other
- C) her/some more
- D) your/another
- E) our/other

**Choose the appropriate prepositions.**

- The test with a bad mark is ... .

- Really? I thought it was ... .

- A) mine/my
- B) his/ours
- C) ours/theirs
- D) her/hers
- E) yours/yours

Choose the appropriate answer.

- Is this Nick`s pen?

- No, it`s ... . ... is the blue one.

- A) yours/hers
- B) his/mine
- C) mine/her
- D) ours/yours
- E) mine/his

Choose the synonym to the underlined word.

A friend in need is a friend indeed.

- A) certainly
- B) well
- C) really
- D) commonly
- E) usually



Choose the synonym to the underlined word.

I suppose you should help Kate as she is your close friend.

- A) insist
- B) think
- C) trust
- D) suggest
- E) offer

Choose the synonym to the underlined word.

7. We both sat in silence for some little time after listening to this extraordinary story.

- A) dull
- B) ordinary
- C) usual
- D) unusual
- E) popular

**Choose the appropriate pair of synonyms.**

- A) pretty - ugly
- B) high - long
- C) short - stout
- D) even - bumpy
- E) dumb - mute

**Choose the antonym to the underlined word.**

We've got a few minutes left. I think we'll be able to catch the evening train.

- A) to take
- B) to miss
- C) to get on
- D) to get off
- E) to manage

**Choose the antonym to the underlined word.**

Charles was to meet Mary at the entrance of the theatre but she didn't come.

- A) exit
- B) door
- C) corner
- D) wall
- E) crossing

**Choose the antonym to the underlined word.**

She couldn't approve of his conduct. He was so rude and vulgar.

- A) support
- B) like
- C) praise
- D) disapprove
- E) dislike

**Choose the pair of antonyms.**

- A) to ask - to beg
- B) to reply - to answer

- C) to trust - to believe  
 D) to doubt - to be sure  
 E) to hesitate - to be in two minds
- 20 In my country, it is \_\_\_\_\_ the law to watch an X-rated film if you are under eighteen.  
 A under B against C over D beyond
- 21 Rebecca had to \_\_\_\_\_ the invitation, as she was busy studying for her exams.  
 A take off B put back C turn down D get away
- 22 \_\_\_\_\_ Police \_\_\_\_\_ that a terrorist group might be behind the kidnapping. A suppose B fancy C suspect D accuse
- 23 When Christopher smiles, he \_\_\_\_\_ me of his grandfather. A remembers B recalls C rethinks D reminds
- 24 The wonderful smell of freshly \_\_\_\_\_ coffee hit us as we entered the store.  
 A crushed B smashed C ground D pressed
- 25 Mike's dad wouldn't \_\_\_\_\_ him go to school with a red streak in his hair. A allow B permit C accept D let
- 26 If only I \_\_\_\_\_ made that phone call!  
 A wasn't B didn't C hadn't D haven't
- 27 I like Mary for her friendly smile and her \_\_\_\_\_ of humour. A sense B manner C way D impression
- 28 These shoes are very \_\_\_\_\_ for walking in the mountains. A practical B functional C realistic D active
- 29 \_\_\_\_\_ of the credit for our success has to go to the Chairman, Peter Lewis.  
 A Several B Much C Enough D Sufficient

### ТЕСТОВЫЕ ЗАДАНИЯ ВАРИАНТ

1. Choose the appropriate form of the verb.

Mr. Sudbury ... France before he ... his business in that country. He is a very practical man.

- A) visited / started  
 B) visits / started  
 C) will visit / will start  
 D) has visited / starts  
 E) had visited / started

2. Choose the appropriate answer.

John is ... but at the same time ... of the three brothers.

- A) young/tall  
 B) the youngest/the tallest  
 C) youngest/tallest  
 D) younger/taller  
 E) young/tallest

3. Choose the appropriate answer.

Lesson 10 is much more difficult than Lesson 9. ... difficult the lesson ... you should work at it.

- A) more/harder

- B) the more/the harder
- C) more/hardest
- D) most/harder
- E) the most/the hardest

4. Choose the appropriate form of the verb.

When the young couple ... the hall the guests ... . Seeing them they stopped dancing and burst into applause.

- A) entered / danced
- B) entered / had danced
- C) entered / were dancing
- D) entered / had been dancing
- E) entered / are dancing

5. Choose the appropriate form of the verb.

She went to Italy five years ago. She ... only Italian since and ... this language perfectly well.

- A) speaks / knows
- B) spoke / knew
- C) speak / has known
- D) has spoken / know
- E) has been speaking / knows

6. Choose the appropriate form of the verb.

Where ... Joe? ... he already ... to school? Oh, no. He ... still ... TV in the next room, though it's high time for him to go.

- A) is / is / going / has watched
- B) is / has / gone / is / watching
- C) was / had / gone / is / watching
- D) are /is / going / is / watched
- E) was / has / gone / was / watching

5. Choose the appropriate form of the verb.

Don't hurry while ... the street. You must wait till the light ... to green.

- A) are crossing / change
- B) crossing / changes
- C) crosses / changes
- D) cross / change
- E) crossed / changed

6. Choose the appropriate form of the verb. Just a minute! I ... ready before you ... ten.

- A) am / count
- B) am / will count
- C) shall be / count
- D) shall be / will count
- E) am / counted

Choose the appropriate form of the verb.

The news he ... yesterday ... very important. You should take it into consideration.

- A) was brought / are
- B) brought / were
- C) brought / is
- D) had brought / was
- E) was brought / were

Choose the appropriate form of the verb.

The patient ... to hospital today. He ... next Friday.

- A) was taken / will operate on
- B) is taken / is operated on
- C) has been taken / will be operated on
- D) takes / operates on
- E) will be taken / will have operated on

Choose the best answer

- When are you leaving for ... Netherlands?
- In ... week. I've already packed all my things.

- A) -/a B) -/-
- C) a/a
- D) the/a
- E) the/-

Choose the best answer.

When Dr. Watson entered ... room, Sherlock Holmes was lying on ... sofa with ... morning newspapers near him.

- A) a/a/the
- B) the/-/-
- C) the/the/-
- D) a/the/the
- E) -/the/the

Choose the appropriate prepositions.

I like to listen ... birds` singing ... dawn. So I often get up very early and go to the park near our house.

- A) -/in
- B) to/at
- C) to/on
- D) at/for
- E) to/to

Choose the appropriate prepositions.

Don`t blame me ... the accident. I wasn`t there ... that moment.

- A) on/at
- B) for/in
- C) in/at
- D) for/at
- E) on/in

Choose the synonym to the underlined word.

They would like to go there by plane as it's the quickest way of travelling.

- A) by rail
- B) by sea
- C) by air
- D) by train
- E) by ship

7. Choose the synonym to the underlined word. He had no intention to post the letter immediately.

- A) at the moment
- B) soon
- C) later
- D) fast
- E) at once

Choose the synonym to the underlined word.

More than 70 countries took part in the International Conference in Geneva.

- A) participated
- B) went
- C) got together
- D) took place
- E) gathered

Choose the antonym to the underlined word.

The tourists stood outside the palace admiring its beautiful sight.

- A) opposite
- B) in front of
- C) inside
- D) between
- E) near

19. Choose the antonym to the underlined word.

If you want to buy modern goods, you'd better go to the supermarket in the centre of the city.

- A) to take
- B) to sell
- C) to produce
- D) to realize
- E) to acquire

20 We were surprised that over 500 people \_\_\_\_\_ for the job. A wrote  
B applied C enquired D requested

21 The children watched in excitement as she \_\_\_\_\_ a match and lit the candles.

- A scratched B struck C rubbed D scraped

- 22 Sorry about Kate's strange behaviour, but she's just not used to \_\_\_\_\_  
lots of people around her.  
A had B have C having D has
- 23 Ivan kept running very hard \_\_\_\_\_ none of the other runners could  
possibly catch him.  
A even though B however C despite D as
- 24 'I did this painting all \_\_\_\_\_ my own, Dad,' said Milly. A by B with  
C for D on
- 25 You \_\_\_\_\_ better check all the details are correct before we send it off. A  
would B had C should D did
- 26 This game is \_\_\_\_\_ to be for five year-olds, but I think a two year-old could  
do it!  
A expected B required C obliged D supposed
- 27 Just put this powder down, and it should \_\_\_\_\_ any more ants from  
getting in.  
A prevent B avoid C refuse D forbid
- 28 When Jonie \_\_\_\_\_ to do something, you can be sure she'll do it, and do it  
well.  
A gets on B takes up C sets out D brings about
- 29 \_\_\_\_\_ we get to the top of this hill, the path gets much easier. A At the time  
B Eventually C Once D Finally

ЗАДАНИЕ 2: прочтите и письменно переведите текст Theskeleton:

The human adult skeleton consists of more than 200 bones. The distribution of bones is as follows: skull – 26 bones, spinal column – 32-34 vertebrae, chest (thorax) – 24 ribs and the breastbone, upper extremities – 64 bones, lower extremities – 62 bones.

Skeleton is the framework of the body and it serves as a means of attachment for the skeletal muscles. It also protects delicate structures such as the brain, the heart and the lungs. The joints give the bones mobility.

The most important part of the skeleton is the spinal column, for as we know, naturalists divided all animals into 2 classes – those which have the spine and those which haven't any. There are cervical, thoracic, lumbar, sacral vertebrae and the coccyx in the human spine.

At the upper end of the spine there is the bony structure we call the skull. Another strong cage – the chest is in front of the spine. It consists of 12 thoracic vertebrae, the breastbone and 12 pairs of ribs.

Shoulder and pelvic girdles serve to connect upper and lower extremities to the trunk.

Notes: as follows – следующим образом

serves as a means – служит средством

for as we know – поскольку, как мы знаем

ЗАДАНИЕ 8: напишите местонахождение следующих органов и частей тела по модели:

foot – in the lower extremity

1. heart - ...
2. hand - ...
3. brain - ...
4. ribs - ...
5. leg - ...

6. lumbarvertebrae- ...

**ЗАДАНИЕ 9:** дайте русские эквиваленты следующим латинским словам и словосочетаниям:

skeleton, human, serve, cervicalvertebrae, thoracicvertebrae, lumbarvertebrae, sacralvertebrae, соссух, calcium, phosphorus, minerals, organism.

**ЗАДАНИЕ 10:** прочтите и письменно переведите текст The skeleton:

The parts of the human body are the head, the trunk and the extremities. The skull is the bony framework of the head, it protects the brain and supports the face. The skeleton of the trunk consists of the spinal column (the spine), 7 cervical, 12 thoracic, 5 lumbar, 5 sacral vertebrae and the соссух.

Strictly speaking shoulder and pelvic girdles belong to the upper and lower extremities. The upper extremity consists of the arm, the forearm and the hand. There are four fingers and one thumb in each hand. The lower extremity has the thigh, the leg and the foot.

The skeleton gives the the upright strength to the body. The bones serve as a storehouse for calcium and phosphorus releasing these minerals to the blood when the organism needs them.

Notes: strictlyspeaking – строго говоря

storehouse – кладовая

**ВАРИАНТ 2**

1. Modal verbs( may, can, must, could). Fill in the gaps , using these modal verbs.

1 ..Hello, ....I speak to Tom, please?

2. ....I use your telephone?

3. You....smoke if you like.

4 You ....drive for a year in Britain with an international licence.

5. I borrow your camera?

6.....I give you a lift?

7. You ....tell anyone what I said.

8. You ....have a passport to visit most foreign countries.

9. ....I smoke here?

10. If you are 17, you .....drive a car in Britain..

2.Rewrite the sentences in reported Speech, using the verbs in the list.

( Deny insist suggest promise refuse admit )

11“Yes, I lied to you “, she said.

12“Let’s go to the zoo, shall we?”, he said. 13“I’ll never do much a thing again “, he said.

14“I’m not going to let you into my house”, he said.

15“ You must believe that I didn’t know it was stolen”, he said. 16“No , I didn’t steal the money”, he said.

17) We have a ....tradition of hunting every fall.

- a) long staying;
- b) long term;
- c) long wearing;
- d) long standing.

18) This church dates....the 13th century.

- a) back to;
- b) behind;
- c) back;
- d) towards.

19) Give the....to the dog.

- a) leftous;
- b) leftafters;
- c) leftouts;
- d) leftovers.

20 We were surprised that over 500 people\_\_\_\_\_for the job. A wrote  
B applied C enquired D requested

21 The children watched in excitement as she\_\_\_\_\_a match and lit the  
candles.

A scratched B struck C rubbed D scraped

22 Sorry about Kate’s strange behaviour, but she’s just not used to \_\_\_\_\_  
lots of people around her.

A had B have C having D has

23 Ivan kept running very hard\_\_\_\_\_none of the other runners could  
possibly catch him.

A even though B however C despite D as

24 ‘I did this painting all\_\_\_\_my own, Dad,’ said Milly. A by B with  
C for D on

25 You\_\_\_\_\_better check all the details are correct before we send it off. A  
would B had C should D did

26 This game is\_\_\_\_\_to be for five year-olds, but I think a two year-old could  
do it!

A expected B required C obliged D supposed

27 Just put this powder down, and it should\_\_\_\_\_any more ants from  
getting in.

A prevent B avoid C refuse D forbid

28 When Jonie\_\_\_\_\_to do something, you can be sure she’ll do it, and do it  
well.

A gets on B takes up C sets out D brings about

29 \_\_\_\_\_we get to the top of this hill, the path gets much easier. A At the time  
B Eventually C Once D Finally



| 1 Вариант |      | 2 Вариант   |                                   |
|-----------|------|---|-----------------------------------|
| 1e        | 16e  | 1) can;   | 16) He denied stealing the money. |
| 2b        | 17e  | 2) could;   | 17) d ;                           |
| 3b        | 18c  | 3) may;   | 18) a;                            |
| 4c        | 19b  | 4) can;   | 19) d;                            |
| 5e        | 20 B | 5) could;   | 20 A                              |
| 6b        | 21 B | 6) can;   | 21 C                              |
| 7b        | 22 C | 7) mustn't  | 22 A                              |
| 8c        | 23 A | 8) must   | 23 B                              |
| 9c        | 24 D | 9) may;   | 24 C                              |
| 10 c      | 25 B | 10) can't.  | 25 D                              |
| 11 d      | 26 D | 11) She admitted lying to me  | 26 B                              |
| 12c       | 27 A | 12) He suggested going to the zoo.                                  | 27 D                              |
| 13b       | 28 C | 13) He promised never to do (he would never do) such a thing again. | 28 B                              |
| 14d       | 29 C | 14) He refused to let me into his house                             | 29 c                              |
| 15c       | 30a  | 15) He insisted he hadn't known it had been stolen.                 | 30a                               |

### ТЕСТОВЫЕ ЗАДАНИЯ ВАРИАНТ 1

Лексико-грамматический тест:

1. \_\_\_\_\_ beef is a kind of \_\_\_\_ meat.

A. The, the

B. A, the

C. The, – D. –, –

2. \_\_\_\_\_ I'm really angry \_\_\_\_ you!

A. with

B. about

C. on

D. over

My father has lived in Japan \_\_\_\_\_ five years.

E. at

F. on

G. in

H. for

I'll be on vacation \_\_\_\_\_ next week.

- I. on
- J. –
- K. at
- L. in

Can you tell \_\_\_\_\_ not to be so rude?

- M. he
- N. him
- O. himself
- P. his

3. \_\_\_\_\_ wasn't easy to find your house.

- A. There
- B. This
- C. That
- D. It

4. \_\_\_\_\_ The news he told us \_\_\_\_\_ interesting.

- A. was
- B. were
- C. be
- D. are

5. \_\_\_\_\_ What is the \_\_\_\_\_ important invention in the twentieth century?

- A. much
- B. more
- C. most
- D. much more

6. \_\_\_\_\_ This bank of the river isn't \_\_\_\_\_ that one.

- A. more beautiful
- B. beautiful
- C. so beautiful
- D. as beautiful as

7. You look much \_\_\_\_\_ today.

- A. good
- B. better
- C. the best
- D. best

8. No letters again! \_\_\_\_\_ has written to me for a month.

- A. Anybody
- B. Somebody
- C. Some
- D. Nobody

9. Aunts, uncles and cousins are \_\_\_\_\_.

- A. relatives
- B. parents
- C. families
- D. neighbours

10. I'll call you as soon as he \_\_\_\_\_.

- A. will come
- B. came
- C. has come
- D. comes

11. If he \_\_\_\_\_ without her, she will never speak to him again.

- A. go
- B. is going
- C. will go
- D. goes

12. What are you laughing \_\_\_\_\_?

- A. about
- B. at
- C. over
- D. above

13. It \_\_\_\_\_ since early morning.

- A. rained
- B. rains
- C. had rained
- D. has been raining

14. I'm afraid he \_\_\_\_\_ five minutes ago.

- A. leaves
- B. left
- C. is leaving
- D. has left

15. \_\_\_\_\_ you do me a favour?

- A. May
- B. Should
- C. Can
- D. Need

16. My sister was translating the article when I \_\_\_\_\_ the room.

- A. had come into
- B. came into

C. am coming into  
D. come

17. Какой из следующих модальных глаголов с отрицательной частицей не имеет сокращенной формы?  
cannot may not need not

18. Какой вариант неверен? the Alps  
the Oxford Street  
the United States of America

19. Какое предложение правильное? I have been to the cinema yesterday.  
I was at the cinema yesterday.  
I was been at the cinema yesterday.

20. Какой вариант неверен? Charles' book  
Peter's book the boys' room

21. Что означает слово busker? водитель автобуса музыкальный инструмент  
уличный музыкант

22. Какое предложение правильное? The telephone is calling.  
The telephone is ringing. The telephone is sounding.

23. Какое предложение правильное? You have to learn these words at heart. You  
have to learn these words by heart. You have to learn these words for heart.

24. Какое слово написано неверно? photoes  
potatoes tomatoes

25. Какое предложение правильное? I didn't get some apples.  
I haven't got any time. There's any milk in the fridge.

26. Какое предложение правильное? Peter wanted his mother to help him. Peter  
wanted his mother to helps him. Peter wanted that his mother helps him.

#### **Темы для докладов и сообщений**

Великобритания  
здравоохранение в Великобритании.  
США. здравоохранение в США.  
российская федерация.  
здравоохранение в России.  
медицинское образование.  
основ перевода медицинских текстов.  
анатомия и физиология человека  
медицинские учреждения  
диетотерапия.  
первая помощь  
заболевания.  
врач и пациент.

в аптеке  
лекарственные препараты  
из истории медицины.  
автобиография. основные признаки официального письма.  
лексико-грамматический практикум по темам курса.

### Тесты для промежуточного контроля

#### ВАРИАНТ 1

1. I'd like to ask you \_\_\_\_\_ questions.  
A. few  
B. a little  
C. a few  
D. little
2. Children \_\_\_\_\_ by special instructors how to swim.  
A. have taught  
B. had taught  
C. are taught  
D. teach
3. Bill wanted to know when Nick \_\_\_\_\_ come to us.  
A. can  
B. will  
C. will be able  
D. could
4. My friend wanted \_\_\_\_\_ him as soon as I came home.  
A. that I call  
B. that I called  
C. me to call  
D. I called
5. Mother didn't let the child \_\_\_\_\_ TV.  
A. to watch  
B. watching  
C. watched  
D. watch
6. It was so late that I \_\_\_\_\_ take a taxi.  
A. was able  
B. can  
C. must  
D. had to

7. She liked the film, \_\_\_\_\_ she?

- A. did
- B. didn't
- C. doesn't
- D. does

8. \_\_\_\_\_ Steve \_\_\_\_\_ Ann the other day?

- A. Has seen
- B. Does see
- C. Did see
- D. Will see

9. I got two letters. One was from my father. \_\_\_\_\_ was from my girlfriend.

- A. The other
- B. Another
- C. Others
- D. The others

10. If the ice were thick enough, we \_\_\_\_\_ able to walk across the river.

- A. will be
- B. would be
- C. are
- D. were

11. I don't know if I \_\_\_\_\_ here when you phone tomorrow morning.

- A. am
- B. be
- C. will be
- D. was

12. \_\_\_\_\_ President of \_\_\_\_\_ United States lives in \_\_\_\_\_ White House in \_\_\_\_\_ Washington D.C.

- A. - , the, the, -
- B. - , the, - , the
- C. - , - , the, the
- D. The, the, the, -

13. \_\_\_\_\_ not any glass in the windows, that is why \_\_\_\_\_ so cold in the room.

- A. There is, it is
- B. It is, there is
- C. There are, it is
- D. There was, there is

14. When the fog\_\_, we\_\_to see where we are.  
 A.lifts, may  
 B. will lift, will be able  
 C.lifts, will be able  
 D.lifts, must
15. You looked very busy when I\_you last night.  
 What\_?  
 A.see, do you do  
 B.see were you doing  
 C.have seen, are you doing  
 D.saw, were you doing
16. Mary hasn't been in London,\_\_\_she?  
 A.hasn't  
 B.did  
 C.has  
 D.didn't
17. \_\_\_\_\_breakfast yet? – Yes, I\_\_\_\_.  
 A.Did you have, have  
 B. Had you had, have  
 C. Have you had, have  
 D. Do you have, had
18. I \_\_\_\_\_a new house last year, but I \_\_\_\_\_my old house yet, so at the moment I have two houses.  
 A.buy, don't sell  
 B. bought, haven't sold  
 C. have bought, sold  
 D. had bought, didn't sell
19. After failing his driving test four times, he finally\_\_\_\_\_trying to pass.  
 A.gave in  
 B. gave off  
 C. gave away  
 D.gave up
20. Jeff felt as if he had been \_\_\_\_\_when he lost his job.  
 let on  
 let down let over
21. She started to\_\_the upcoming trip. look forward to  
 look forward about  
 look forward over

22. Even though she squinted, she couldn't  
 \_\_\_\_\_ what he had written. make out  
 make over make about

23. He decided to \_\_\_\_\_ his past mistakes by doing some good in his  
 community. make up about  
 make up for make up over

24. Billy was so tired that he was \_\_\_\_\_ in class.  
 nodding in  
 nodding on nodding off

25. Ken \_\_\_\_\_ the best fruit at the supermarket. picked in  
 picked out picked down

26. Bob's father taught him to be firm  
 and to \_\_\_\_\_ for what he believes. stand down  
 stand up stand in

27. Marg wanted to \_\_\_\_\_ the old sofa, but her husband couldn't part  
 with it. throw out  
 throw up throw down

28. Bryan tapped Pauline  
 on the shoulder so she would \_\_\_\_\_ and see the parade  
 approaching behind them.  
 turn in turn over  
 turn around

29. John tried to ask Cara out on a  
 date, but she \_\_\_\_\_ . turned him over  
 turned him through turned him down

| 1 Вариант |                                      | 2 Вариант |  |
|-----------|--------------------------------------|-----------|--|
| 1. D      | 15. B;                               | 1.C       | 16. C;   |
| 2. A      | 16. D;                               | 2. C;     | 17. B;   |
| 3. D;     | 17. B;                               | 3. D;     | 18. D;   |
| 4. B;     | 18. C;                               | 4. C;     | 19. C  |
| 5. B;     | 19. B;                               | 5. D;     | 20. My mother works<br>part-time at Burger King. |
| 6. D;     | 20 may not                           | 6. D;     | 21. warehouse                                    |
| 7. A;     | 21. the Oxford<br>Street             | 7. B;     | 22 Handle with care.                             |
| 8. C;     | 22 I was at the<br>cinema yesterday. | 8. C;     | 23. feat, feet                                   |
| 9. D;     | 23 Charles' book                     | 9. A;     | 24 mum   |



|        |   |        |                                       |
|--------|---|--------|---------------------------------------|
| 10. B; | 24 уличный музыкант                       | 10 B;  | 25 The rent is to be paid in advance. |
| 11. D; | 25 The telephone is ringing.              | 11. C; | 26 на железной дороге                 |
| 12. A; | 26 You have to learn these words by heart | 12. A; | 27. impolite                          |
| 13. D; | 27 photoes                                | 13. C; | 28. to do a journey                   |
| 14. D; | 28 I haven't got any time.                | 14. D; | 29 He is very sleepable               |
|        | 29. Peter wanted his mother to help him   | 15. C; |                                       |

#### 4. Критерии и шкала оценивания компетенций на различных этапах их формирования

##### Критерии оценки дифференцированного зачета.

«5» баллов ставиться, если обучающийся: Обстоятельно, с достаточной полнотой ответ на вопрос. Дает правильные формулировки, точные определения и понятия терминов, обнаруживает полное понимание материала и может обосновать свой ответ, привести необходимые примеры, правильно отвечает на дополнительные вопросы преподавателя. Практическое задание выполняется без каких-либо ошибок.

«4» балла ставиться, если обучающийся: Обстоятельно, с достаточной полнотой излагает ответ на вопрос. Дает правильные формулировки, определения и понятия терминов, обнаруживает полное понимание материала и может обосновать свой ответ. Но допускает единичные ошибки, которые исправляет после замечания преподавателя. Практическое задание имеет незначительные отклонения от нормы.

«3» балла ставиться, если обучающийся: Знает и понимает основные положения данного вопроса, но допускает неточности в формулировке. Допускает частичные ошибки. Излагает материал недостаточно связно и последовательно. Выполнение практического задания имеет существенные недостатки, неподдающиеся исправлению.

«2» балла ставиться, если обучающийся: Обнаруживает незнание общей части соответствующего вопроса, допускает ошибки в формулировке правил, искажающие их смысл, беспорядочно и неуверенно излагает материал. Выполнение практического задания полностью не соответствует норме, не поддается исправлению.

##### Критерии оценки зачета:

«зачтено» - при наличии у студента глубоких, исчерпывающих знаний, грамотном и логически стройном построении ответа по основным вопросам дисциплины; при наличии твердых и достаточно полных знаний, логически стройном построении ответа при незначительных ошибках по направлениям, перечисленным при оценке «отлично»; при наличии твердых знаний, изложении ответа с ошибками, уверенно исправленными после наводящих вопросов по изложенным выше вопросам.

«незачтено» - при наличии грубых ошибок в ответе, непонимании сущности излагаемого вопроса, неуверенности и неточности ответов после наводящих вопросов по

вопросам изучаемой дисциплины. Оценка выставляется в экзаменационно - зачетной ведомости.

**Критерии оценки решения заданий:**

5 «отлично» – комплексная оценка предложенной ситуации, знание теоретического материала, правильный выбор и выполнение действий, верное анатомо-физиологическое обоснование решения, самостоятельное формулирование выводов.

4 «хорошо» – комплексная оценка предложенной ситуации, незначительные затруднения при выполнении действий и формулировании выводов.

3 «удовлетворительно» – затруднения с комплексной оценкой предложенной ситуации; выполнение действий с помощью преподавателя.

2 «неудовлетворительно» – неверная оценка ситуации; неправильное решение задачи.

**Критерии оценки сообщений, доклада:**

- Оценка «отлично» выставляется студенту, если ответ полностью соответствует данной теме.

- Оценка «хорошо» ставится студенту, если ответ верный, но допущены некоторые неточности;

- Оценка «удовлетворительно» ставится студенту, если ответ является неполным и имеет существенные логические несоответствия;

- оценка «неудовлетворительно» если тема не раскрыта.

**Критерии оценки тестирования:**

Оценка- «зачет» выставляется студенту, если большая часть ответов (больше 60%) верна.

Оценка- «незачет» выставляется студенту, если большая часть ответов (больше 60%) не верна

Таблица 3

**Критерии и шкала оценивания уровней освоения компетенций**

| Шкала оценивания | Уровень освоения компетенции | Результат освоения компетенции  |
|------------------|------------------------------|---|
| отлично          | высокий                      | обучающийся, овладел элементами компетенции «знать», «уметь», проявил всесторонние и глубокие знания программного материала по дисциплине, освоил основную и дополнительную литературу, обнаружил творческие способности в понимании, изложении и практическом исполнении усвоенных знаний.   |
| хорошо           | базовый                      | обучающийся овладел элементами компетенции «знать» и «уметь», проявил полное знание программного материала по дисциплине, освоил основную рекомендованную литературу, обнаружил стабильный характер знаний и умений и проявил способности к их самостоятельному применению и обновлению в ходе последующего обучения и практической деятельности. |

|                     |                             |  |
|---------------------|-----------------------------|--|
| удовлетворительно   | основной                    | обучающийся овладел элементами компетенции «знать», проявил знания основного программного материала по дисциплине в объеме, необходимом для последующего обучения и предстоящей практической деятельности, изучил основную рекомендованную литературу, допустил неточности в ответе на экзамене, но в основном обладает необходимыми знаниями для их устранения при корректировке со стороны экзаменатора. |
| неудовлетворительно | Компетенции не сформированы | Обучающийся не овладел ни одним из элементов компетенций, обнаружил существенные пробелы в знании основного программного материала по дисциплине, допустил принципиальные ошибки при применении теоретических знания, которые не позволяют ему продолжить обучение или приступить к практической деятельности без дополнительной подготовки по данной дисциплине.  |

## 5. Описание процедуры оценивания знаний и умений, характеризующих этапы формирования компетенций

Оценка знаний, умений, навыков, характеризующих этапы формирования компетенций по дисциплине «Иностранный язык» осуществляется в ходе текущего и промежуточного контроля. Текущий контроль организуется в формах: устного опроса (беседы, индивидуального опроса, докладов, сообщений); контрольных работ; проверки письменных заданий (эссе, рефератов); тестирования.

Промежуточный контроль осуществляется в формах зачета и итогового экзамена. Каждая форма промежуточного контроля должна включать в себя теоретические вопросы, позволяющие оценить уровень освоения студентами знаний и практические задания, выявляющие степень сформированности умений и навыков.

Процедура оценивания компетенций обучающихся основана на следующих принципах: периодичности проведения оценки, многоступенчатости оценки по устранению недостатков, единства используемой технологии для всех обучающихся, выполнения условий сопоставимости результатов оценивания, соблюдения последовательности проведения оценки.

Краткая характеристика процедуры реализации текущего и промежуточного контроля для оценки компетенций обучающихся включает:

**доклад, сообщение** - продукт самостоятельной работы студента, представляющий собой публичное выступление по представлению полученных результатов решения определенной учебно-практической, учебно-исследовательской или научной темы. Подготовка осуществляется во внеурочное время. На подготовку дается одна неделя. Результаты озвучиваются на втором занятии, регламент- 7 минут на выступление. В оценивании результата наравне с преподавателем принимают участие студенты группы.

**устный опрос** – устный опрос по основным терминам может проводиться в начале/конце лекционного или семинарского занятия в течении 15-20 мин. Либо устный опрос проводится в течение всего семинарского занятия по заранее выданной тематике.

**тест** – проводится на заключительном занятии. Позволяет оценить уровень знаний студентами теоретического материала по дисциплине. Осуществляется на бумажных носителях по вариантам. Количество вопросов в каждом варианте- 20. Отведенное время на подготовку – 60 мин.

**зачет**– проводится в заданный срок согласно графику учебного процесса. Зачет проходит в устной форме в виде собеседования по вопросам итогового контроля. При выставлении результата по зачету учитывается уровень приобретенных компетенций студента. Компонент «знать» оценивается теоретическими вопросами по содержанию дисциплины, компоненты «уметь» и «владеть» - практикоориентированными заданиями. Аудиторное время, отведенное студенту на подготовку – 15-20 мин.